

Members of Group \_\_\_\_\_  
 \_\_\_\_\_ Class Period \_\_\_\_\_

**Job:** In groups of 3-4, you will create a visual display of a \_\_\_\_\_ tectonic plate boundary between \_\_\_\_\_ and \_\_\_\_\_

**Tools:** you may use ANY material (foods, school supplies, home supplies, arts and crafts, etc.) to create a visual demonstration, but you must provide your own materials as a group

**Presenters:** All students must participate in the creation of your project, but not all students are required to present in front of the class. *All students are, however, expected to support their group by standing in the front when group is presenting*

**By the end of your presentation, you should have shown & explained:**

- the name of your boundary type
- how the plates move at your boundary type
- any key words associated with your boundary type (subduction zone, mid-ocean ridge, or fault)

	*****Geological Expert	***Rock Novice	*Just Digs in the Dirt
<b>Group Participation</b> _____/5	-Everyone in the group participated fairly and worked together to teach the class	-Some group members pulled weight more than others, but all members had a job	-One or more members did not participate even though they were technically present
<b>Presentation Content</b> _____/10	-Used different items to represent the asthenosphere & lithosphere accurately -Displayed the name of the boundary type -Explained & demonstrated clearly all info on boundary type w/ keywords	-Used different items to represent the asthenosphere and lithosphere with some inconsistency or inaccuracy -Mentioned the name of the boundary type -Basic explanation of the boundary type	-Unclear what the lithosphere and asthenosphere were/inaccurate model -Unclear what the boundary type was -No explanation of boundary type
<b>Presentation Clarity</b> _____/5	-Visuals were easy to see and understand -Speakers were loud and clear in communicating ideas	-Visuals were somewhat difficult to understand -Speakers were too quiet or difficult to understand	-Visuals did not make sense -Speakers were unable to communicate ideas (giggling, dead-time, unpreparedness, etc.)
<b>Overall Creativity</b> _____/5	-Visuals and presentation were engaging and fun	-Visuals and presentation just got the job done	-Visuals and presentation were lacking original thought
<b>Respectful Class Member</b> Deduction: _____	-Respected and listened to other groups (-0)	-Sat through other groups without distraction, but was not paying attention (-1)	-Disrespectfully disrupted other presentations (-5)
<b>Total</b> _____/25			